



Meraki

Unleashing knowledge, one headline at a time.

This issue:

Student stories

Narrative stories

Creative writing

Articles

Poetry and
more...



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Editor:
Hannah Joanna Vales

A Year to Remember: Turning the Page on Another Chapter

We present the final edition of our school magazine for this academic year and we reflect on the incredible journey we've had together—one filled with learning, growth, and memorable experiences.

This edition is a celebration of our collective efforts, capturing the essence of our school community. It showcases the voices of our students, their creativity, and their perspectives on the world around them. Each page reflects the dedication and passion that make our school a thriving centre of learning.

As we bid farewell to this academic year, we look forward to new opportunities, new challenges, and yet another chapter of excellence. May this edition serve as a reminder of all that we have achieved and all that lies ahead.

Happy reading!



- Lizelle Montes
Editor-in-chief

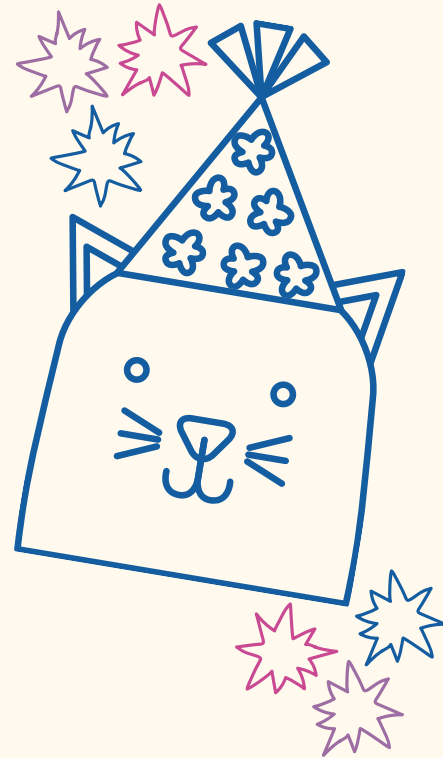
THE POETRY CORNER

MY FUNNY CAT

I have a cat so fat
And he sits on a big mat
He loves to eat honey
That isn't so funny
Then he cuddles deep
And goes off to sleep.

– Nathan Dias

Grade 1B



THE DOG'S BIG ADVENTURE

There was a great looking dog
Who walked on a log
While on a trip
He danced on the ship
The adventure was super far
And it was an unusual place because it
was on a star.

– Ruaan Walawalkar

Grade 1A



Just a minute TOPic – Who inspires me and why?

Hello friends, I am Dhritti Mapxencar and today I am going to tell you who inspires me. The person who inspires me is not a famous personality, but for me she is my world and my everything. She is my mother! Who I see, I feel, and I follow. And not just a personality I know.

She is not only talented at art but also creates beautiful things that make me happy. She also cooks delicious food which makes us feel like it's a festival every day.

My mom is strong and cares a lot about being healthy. She even practices Taekwondo, which I think is really cool because she just learned it. She says learning has no age, we can learn things at any age.



She is an exceptional singer and I love listening to her sing, I call her professional and she always says 'I am not a professional, I am a natural!' and I believe that.

She shows me how important it is to stay active and keep learning new things, I love watching her work hard and enjoy what she does, and that inspires me. I love her the most and she does too. I hope I become like my mother when I grow up.

-Dhritti Mapxencar, Grade 3A

MY FAVOURITE FOOD

My favourite food is spaghetti. I like to twirl the fork and eat. I like to make it look like a spaghetti tornado. Spaghetti is made out of durum wheat or semolina drizzled with olive oil, tossed with turmeric, pepper and salt and loads of grated cheese.



It's perfect to eat. It definitely reminds me of ropes and wires. I'm guessing you're a bit hungry now.

-Kieva MacFarlane, Grade 1A

THE WOODCUTTER'S LESSON

Once there lived a woodcutter who was poor but was still happy. One day the woodcutter set off to build his own house. He went into a jungle and saw two wonderful trees. When he was digging a hole to build his house, he saw some diamonds and thought that he could be a robber.

He wore a disguise and started to rob. After a year he had so much money that he was not fearful at all. Once a policeman caught him and sent him to jail. The woodcutter learnt his lesson and never robbed again. After he was freed, he lived in his house and had a wonderful but honest life.



-Kabir Juneja, Grade 1 A

POETRY ENCORE!



THE HUGE BEAR

There was a huge bear
Who had brown, long hair
And he loved the breeze
Sitting up in the trees
He would often walk for hours
Sometime on the way home, he
would spot lovely flowers.

- Jeremy Lobo, Grade 1B



SOUNDS IN NATURE

Oh! How the birds sing
And how it uses its wonderful wings.
How the monkeys chatter!
Oh! how animals matter!
How the wind whistles
And the leaves rustle.
These are the sounds in nature
That create a good picture.

-Emma Rae Dias, Grade 3A



CHARACTER POTRAITS OF ROBINSON CRUSOE

Robinson Crusoe was a sailor. One day he went on a sea voyage. But his ship got caught in a terrible storm. The waves were so big and powerful that they broke the ship into pieces. Robinson was the only survivor. Robinson Crusoe was an adventurous sailor. He learnt to survive on the island. However, the hardest part for him was loneliness. He missed his family and friends. But, he never gave up. He was left with only two pairs of clothes on the island. He had thick, black hair. He knew that one day, he would find a way to escape the island and return home. And with that hope in his heart, he continued to survive, day after day, year after year.

-Eliana Dias, Grade 2



Robinson Crusoe was an adventurous man. Once, he went with his friends on a voyage. While he was enjoying the voyage, he saw a terrible cyclone approaching. He was dragged to the shore of an island. His clothes were tattered and rugged. The withered look on his face was very shabby and his tanned skin was like the soil. But Robinson Crusoe did not give up. He managed to survive with great difficulty. But he survived.

-Trayee Walawalker, Grade 2

Robinson Crusoe had tattered clothes, scratches on the face. Even though, he was poor, he was helpful and he was a survivor. Robinson was kind hearted and skilful. It so happened that one day he wanted to go on a voyage with his fellow sailors. So the sailors agreed to go. It was calm and peaceful, but their ship got caught in a terrible storm. The waters were very treacherous and violent. But Robinson was not ready to give up. He was determined. He swam towards the shore, but the dangerous waves were far stronger than him. He tried and tried, but it was no good. To his surprise, he didn't realise he was already on land. Robinson was relieved. However, one more challenge was waiting for him. The challenge was loneliness. He had to live there without company. Robinson survived the island with his determination and hard work.

-Kaayna Mandal, Grade 2



PARALLEL OPENINGS, DIVERGING DESTINIES

The following beginning was given to the students:

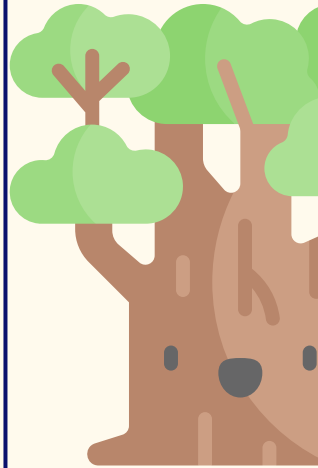
In a cozy forest, there lived a gentle tree named Blossom. She had branches that reached up high, providing shade and shelter to all the creatures in the forest. But, nearby there was a mischievous wind called Whirl who loved to play tricks on the creatures of the forest. He would blow hats off, make the branches sway wildly and rustle leaves.

ENDING ONE: BLOSSOM AND WHIRL

One day, Whirl told Blossom that she looked ugly. Blossom threw a stick at him and it hurt him badly. "Ow! That hurts!" He yelled angrily. "That's how we feel!" Blossom said to Whirl. "I'm so sorry. I promise I will not hurt or play tricks ever again," Whirl said to Blossom. "Okay, I will take you under my shade." "Yay!" Whirl exclaimed. From that day onwards, Blossom and Whirl became the best of friends and Whirl never played tricks on the animals.

Moral: What goes around, always comes around

- Neal Bedi Lobo, Grade 2



ENDING TWO: BLOSSOM DID NOT BELIEVE WHIRL

Whirl told everyone that there was a storm coming. But Blossom thought Whirl was playing tricks again. Everyone hid as they believed Whirl. But, Blossom didn't. Whirl pulled Blossom away to safety.

Everyone was saved. The storm soon blew away and everyone went back to living their normal lives.

- Ashley Fernandes, Grade 2



ENDING THREE: HOW THE TREE AND WIND BECAME FRIENDS.

One day, Whirl played a really bad prank on Blossom. "Why did you do that!" shouted Blossom. "Sorry," replied Whirl. "I have an idea!" exclaimed Blossom. "Let's go to wise old Cloud for help."

So they both journeyed for days until they met wise old Cloud. "What brings you to my place?" questioned wise old Cloud. "We want a solution to stop our fight," said Blossom. "Yes," replied Whirl. "It is high time."

"The simplest thing is not to trouble each other!" wise old Cloud exclaimed.

Moral: When someone says 'no', don't do it and don't hurt them.

-Advika Kubasad, Grade 2



FACT FILE ON ENDANGERED ANIMALS

Endangered Animals are those animals that are at a very high risk of becoming extinct. This can happen because their numbers are decreasing rapidly or their habitats have been lost either naturally or due to human activities like deforestation. Some other reasons why animals become endangered are due to poaching of animals for their fur, tusks, body parts, etc. Climatic change is another major reason for extinction, also Chemical Pollution caused from the factories, and various diseases, which cause sudden death to certain animals.

Some examples of endangered animals are:

The Giant Panda

This beautiful animal is part of the bear family and lives in the mountains of China. The Giant Panda is an endangered animal because humans have taken their habitat away for urbanization. This animal lives on Bamboo and requires 26 to 84 pounds of bamboo every day. Efforts are now being taken to protect this dying species.

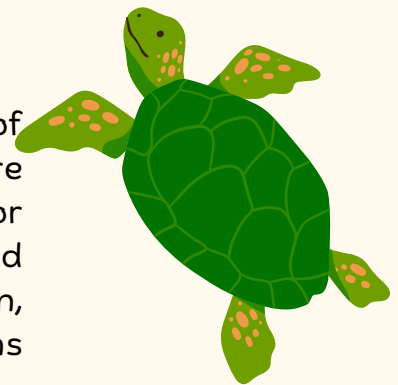


Elephants

The greatest threat to African elephants especially, is poaching for the illegal ivory trade. The tusks of the elephants are very precious and a symbol of luxury specially of their warm luster and ability to engrave upon.

Green Turtles

Green turtles are endangered due to a number of threats. Two of which are mentioned below - Overharvesting: Green turtles are hunted and their eggs are harvested for human consumption and for trade. In some areas, turtles are killed for use in medicine and traditional ceremonies. Habitat loss: Coastal development, pollution, and climate change are responsible for these beautiful amphibians getting extinct.



Sunda Island Tiger

Sunda Island Tiger or Sumatran Tigers are the rarest subspecies of tigers. They can be found on Sumatra, an island in Indonesia. Elephants are a key species in many ecosystems, which means other animals and plants often rely on them for survival. We can only hope that the efforts taken for their protection is successful. To help save the Sunda tiger from extinction, we must avoid products containing palm oil or wood that's been unsustainably harvested. We can also support conservation organizations like WWF which are dedicated to preserving this rare species of Tigers.

WHY ARE SUBMARINE WINDOWS SMALL?

Submarine windows, called portholes, are small and round for a few key reasons related to safety and strength.

1. Pressure Resistance

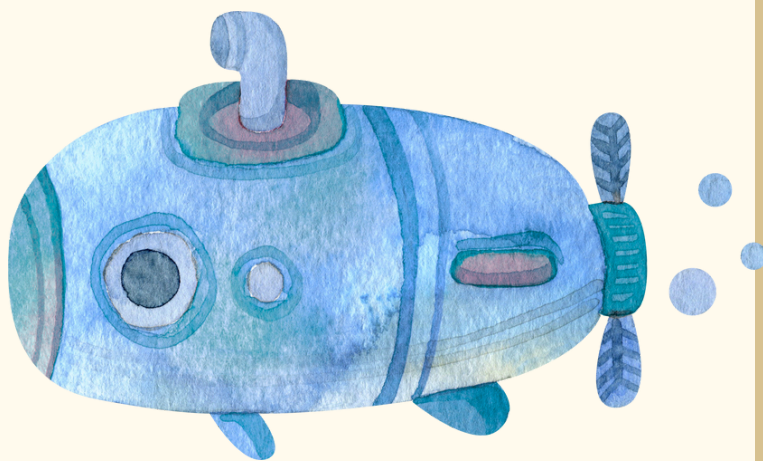
Submarines dive deep underwater, where the pressure is extremely high. The deeper you go; the more water pushes against the submarine. Small windows are better at handling this pressure because they have less surface area. If the window is bigger, more pressure pushes on it, increasing the risk of damage.

2. Round Shape

The round design helps spread the pressure evenly across the window. If the window had sharp corners, like a square or rectangle, those corners would face more pressure, making them more likely to crack. A submarine's hull, or outer layer, must be very strong to handle deep-sea pressure. Large or differently shaped windows could weaken the hull. Round windows are less likely to cause weak points, keeping the submarine safer as it goes deeper.

3. Limited Visibility

In deep waters, it's very dark, so you can't see much through windows anyway. Windows are mainly useful when the submarine is closer to the surface, where there's more light. Because deep-sea visibility is poor, there's no need for large windows.



4. Safety

If something happens to a window, smaller ones are easier to seal off quickly, reducing the risk of flooding. This helps keep the crew safe and give them more time to manage the situation.

Overall, small, round windows are the best choice for balancing visibility and safety in submarines.

- Annika Kuttan, Grade 7B

CAN AN INDIVIDUAL BECOME SPIDER-MAN?

In August 1962, Spider-man, loved by all, was born. Stan Lee's and Steve Ditko's comic "The Amazing Fantasy" was failing. So, they created the web swinger, Spider-Man as an experiment. The comic's popularity increased vastly after the launch of Spider-Man.

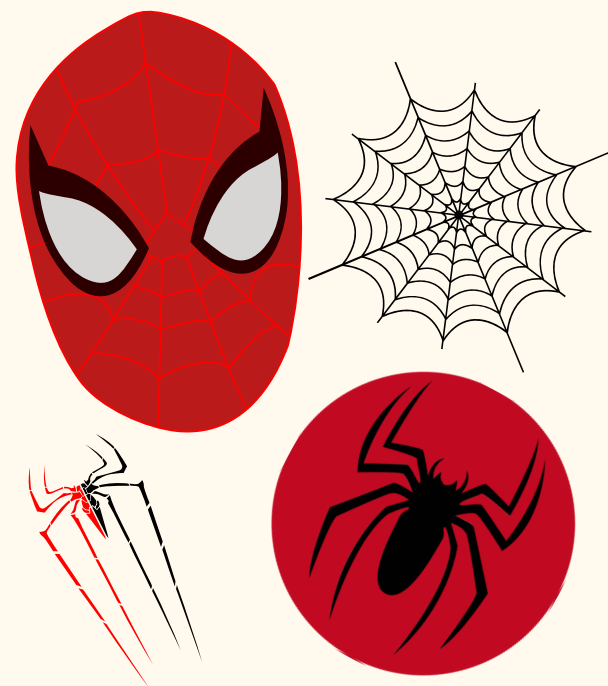
Today, there are thousands of comics, TV series, and movies on Spider-Man. Who was Spider-Man? Well, Spider-Man was a superhero. He first started off as a teenager, whose name was Peter Parker. He got his powers after a radioactive spider bit him. He got powers like super strength, creating spider webs, and spider senses. With these powers, he could sense danger and fight evil to protect his city. Some of the many villains he fought were Venom, Dr. Octopus, Green Goblin, Electro, and The Vulture. He wore a red suit with black spider web patterns on the suit. He lost his parents in a plane crash. Since he did not have parents to take care of him, his Aunt May and Uncle Ben took care of him. Spider-man loved his aunt and uncle. No one knew the true identity of Spider-Man.

One night, a burglar came looking for buried treasure under Spider-Man's house. As soon as Spider-man understood that the burglar had come, he prepared himself to take down the burglar. He fought against the burglar, who was armed with a gun, and emerged victorious. Spider-Man did not kill the burglar; rather, he let him live. Hearing the sounds of shouting and banging, Uncle Ben entered the scene. As soon as Uncle Ben emerged, he got shot by the burglar. This chance of escape was not wasted by the burglar. This tragedy depressed Spider-Man. He could not handle looking at his uncle die in front of him. This changed the life of Peter Parker, but he continued being Spider-man. This was because of the iconic sentence by Uncle Ben: "With great power comes great responsibility." After this incident, he saved many people and caught many villains.

Can an individual become a Spider-Man? There is a very low probability that a person will gain superpowers. People have tried being like Spider-man by getting themselves bitten by a spider, but they have failed. This might be possible in the future but an individual can become like any superhero they want by another method, which is helping everyone do good things. When an individual helps people around them, they think that the individual is their superhero. An individual can apply the themes of being persistent, caring, etc. in their daily lives. Every individual has that great power in his / her hands; they just have to use it properly.

But remember, with great power comes great responsibilities.

-Shreed Walawalkar, Grade 8



A NEW BEGINNING

My days on earth had now turned to mere hours. However, I had to hang in there for as long as I could. Soon, my suffering would end. But with that, extreme sorrow would ripple through my family like wildfire. I could faintly hear the rhythmic beeping of the heart monitor and my mother's quiet conversation with the doctor. At that moment, I realized that although my life was short, it was a life filled with love.

"Just a few more hours, and she'll be gone," I heard my mother say. "I remember her first laugh," my father added, his voice heavy with pain and loss. My heart sank!

"I wish I never had cancer! I wish I were a normal teenager! I wish all of this would just go away! I don't want to leave you behind. I'm not ready to let go!" Those were my final words.

The funeral became a place filled with grief, sadness, and loss. As the ceremony droned on, I felt my spirit rise and drift into the *Afterlife*. When my eyes fluttered open, I was met by the breathtaking sight of flowers in vibrant purple, pink, and blue hues. The heavenly scent of my mom's famous chocolate hazelnut brownies lingered in the air. I felt a pang of guilt for leaving my family behind, but I pressed on.



Soon, I found myself surrounded by familiar faces. My uncle Jason, Aunt Piper, and my grandparents, Hazel and Frank, welcomed me with warm hugs and kisses. As time passed, it became clear that while I had left my earthly family, I had found a new *afterlife family*. They embraced me with love, and I realized that this was now my *new beginning*. A life away from my family on earth but a life close to all those I missed when they went before me to this beautiful place called '*the skies*'. I was now there with them - smiling, free of pain, full of gay abandon, taking in the scent of flowers in blossom, revelling in the warm light as I tossed my hair with delight, amazed at the sight of rainbows and awed by the freedom that stretched before me. It promised to be a *New Beginning* filled with joy, laughter, reconnections, and the creation of new memories.

-Megan De Souza, Grade 7A

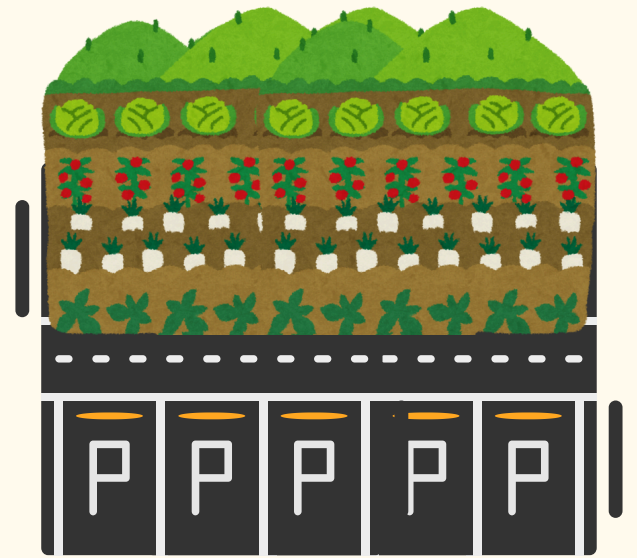
Math Enrichment Task:

Designing a Sustainable City Park

Planning a park is like solving a giant puzzle! We had 10,000 square meters to work with and a budget of \$500,000. Our goal was to create a fun, green, and accessible park while making sure we stayed within the rules.

Our park is a 100m x 100m space. We started by dividing the space into different sections: a tree border, a walking path, entrances, and gardens. The tree border (3m wide) surrounds the park, providing shade and fresh air. The walking path (3.5m wide) allows people to walk, jog, cycle and exercise. We made four entrances, each 3.5m wide, so visitors could enter from any side and access the garden easily. The inside area is full of gardens, a swimming pool, a pond, a fountain and even a playground, making the park beautiful and relaxing.

One big challenge was staying within the budget. Some features, like water fountains, were too expensive. We used math equations to check if our plan fit the budget. Another challenge was fitting everything perfectly without making the park feel crowded. We calculated areas, perimeters and proportions to make sure no space was wasted. We also adjusted the sizes of the paths and entrances to maximize the garden space.



Calculating the various perimeters and areas of shapes was very engaging for us. Keeping these calculations in line with the scale on the graph paper added an interesting element. We often had to change the shape of various elements in my design, and each change required adjustments to other elements. These changes made it challenging to stick to the budget.

We learned many new things while designing this project. We used data to calculate the carbon footprint and concluded that our park would reduce the carbon footprint by 12,912 pounds annually. We experimented with different shapes and applied our prior knowledge of calculating perimeters, areas, and circumferences. However, these concepts could not be directly applied; they had to be carefully integrated at each step. Overall, we really enjoyed this task as it helped us explore the real-life applications of math and enhanced my concentration and patience. We am very grateful for having received a task like this, which allowed us to hone and direct our skills effectively.

-Kiara Jhunjunwala, Grade 7B and Tanvi Varddhman, Grade 7A



MY LIFE AS A CAT



Hi, My name is... Umm, well I don't actually have a name because my mother and father left me when I was 10 days old. If you were wondering, I live on the street in London near the old Holborn station. It is a very busy street with people clamoring all over. It is tough to survive in such a harsh environment, but I have no choice. As this is my only home. To live I need to eat but all I get is either a morsel of bread or an empty box of Fish and Chips, with a few crumbs of it.

One day, as I was searching for food, a strange person with a weird stick in his hand came to me and said with a smirk on his face, "Are you ready to go to your new home?" I was so excited that I thought that my head would blow up. I finally thought that someone would love me but little did I know that where I was going was like a prison for animals.



The person was taking me to a place called The Pound. It was filled with hundreds of stray dogs barking their throats off. The Pound was where stray dogs were brought in and to be kept in cages. But I wondered why I was here. I thought they got confused but even if they did, it was of no use. They would never understand me.

It was so scary being alone with dogs all around you, just waiting to get a chance to turn you into a cat stuffed toy. The next day someone had come to take me. I had no idea if I was going somewhere safe or worse than this. The person's name was Jane. She seemed very nice and she was. This was perfect. She had an amazing house the size of a football field. I got so excited that I didn't see where I was going and bumped into a photo with a sad lady's face in a dark room and broke it. I think she said, "*My Mona Lisa!*"? But she was so angry that I got scared and ran away. She kept shouting, "Don't leave," but I didn't look back. I reached my home and it started raining. It seemed as if the weather hated me.

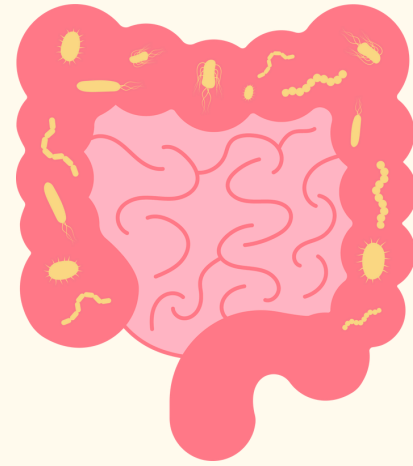
I was so overwhelmed with emotions that I couldn't even think of the lady. But that wasn't the case with her. Literally 5 minutes later, she came with a poster in her hand saying "Lost cat" and a photo of me. I felt so happy and ran straight to her. She actually cared about me. After that we lived happily ever after.

-Gaurang Vats, Grade 6A

GUT FEELINGS?- THE SECRET WORLD INSIDE YOU!

When we are unsure about what to do in a particular scenario, we often turn to our gut feeling for aid. It turns out that our gut has more than meets the eye. For in our gut the trillions of bacteria inside act somewhat like a second brain! Guess we know where the saying “The belly rules the mind” comes from....

Our gut brain plays a vital role in many key areas outside of digestion including our moods, hunger, mental health, and sometimes even pain! This is due to our gut’s enteric nervous system, commonly known as ENS. a complex intricate system of neurons that control digestion and communicate with our brain! Our gut and brain mainly communicate via chemical messengers such as serotonin. About 90% of this serotonin, a major mood-regulating hormone, is produced in our gut!



Our moods are greatly dependent on our gut. Various studies have proven that people who eat healthier, probiotic-rich diets have improved moods, less stress, less anxiety, and less depression than people who eat fast food and other unhealthy diets! To ensure we remain in a good mood, it's important that we stay away from harmful foods like burgers and switch to healthier options such as Kombucha, yogurt, salmon, onions, and garlic!

Another key role of the gut is how it influences our immune system. In fact, around 70% of the body’s immune cells are housed within the gut! Bacteria in our gut play a major part in defending us against harmful invaders. A good gut microbiome helps train the immune system to recognize and fight off pathogens while avoiding attacks on our healthy cells. When the gut is out of balance—such as when harmful bacteria overtake the good ones—it can lead to inflammation and autoimmune conditions. So, maintaining a healthy microbiome through nutrient-dense foods and probiotics doesn't just improve mood and digestion, it also keeps our immune system strong!

-Rayden Frank, Grade 7B

DECRIVEZ...

VOUS, VOTRE FAMILLE ET VOTRE JOUR

Je m'appelle Deepreet. J'ai douze ans. Je suis à l'école "The Gera School". J'ai les yeux noirs, et les cheveux noirs et longs. J'ai un long nez qui est très moche. Ma taille est d '1 mètre 52. Je suis gentille et souriante. J'adore mes amis. J'aime danser et cuisiner, surtout les tartes. J'ai la peau claire. Je suis une fille très intelligente et forte. Mon père est gros et grand. Il a les cheveux noirs comme moi. Ma mère est jolie et petite. Elle a les cheveux longs comme moi. Elle est sincère. Ma meilleure amie s'appelle Manati. Elle est la meilleure danseuse que j'aie jamais connue. À la maison, j'aide ma famille avec les tâches ménagères. Par exemple, je range ma chambre, et je passe l'aspirateur dans le salon.



Le weekend, je lave la vaisselle et j'aide mon père à faire le jardinage. J'aime aussi aider ma mère à préparer le dîner. Quand je fais ces petites tâches, je rends ma maison plus propre et j'apprends à être responsable. Le matin, je vais à l'école et j'apprends beaucoup de choses. Le soir, après l'école, je rentre à la maison. Je fais mes devoirs et je joue un peu. Après le dîner, je regarde parfois la télé ou je lis un livre. Enfin, je me brosse les dents, je mets mon pyjama, et je vais au lit. C'est ma routine de chaque jour.

-Deepreet Kaur, Grade 7A

VOTRE AMIE!

Mon amie s'appelle Naira. Elle a dix ans. Elle aime manger des ramen. Ses cheveux sont longs. Elle est gentille et elle aime aider ses amis. La couleur favorite de Naira est le bleu. Elle porte un pantalon et un t-shirt. Elle aime cuisiner et elle aime jouer. Elle habite à Vasco. Elle a un frère. Naira est drôle. Elle adore faire des blagues. Naira est bonne en arts. Elle a des magazines. Elle habite dans un appartement. Nous allons à l'école dans le même autobus. Il y a beaucoup d'élèves dans l'autobus.



-Caelyn Dourado, Grade 5B

L'IMPORTANCE DES REPAS EN FAMILLE

Pendant la semaine, je mange chaque déjeuner avec ma famille chaque jour. Je pense que quand nous mangeons avec notre famille, cela crée beaucoup de souvenirs. Ces souvenirs créent des relations.

Pendant ces repas, nous avons des discussions sur notre travail, notre journée, nos expériences et nos sentiments. Ces discussions permettent aux membres de la famille de se comprendre. Parfois, pour ces repas, toute la famille vient ensemble pendant que quelqu'un fait la cuisine. Un de mes meilleurs souvenirs est quand nous explorons différents restaurants. Toute ma famille adore manger alors quand nous avons ces repas, nous rions toujours et nous nous lions d'amitié autour de la nourriture. J'adore ça ! J'ai souvent du mal à communiquer avec mes grands-parents, mais pendant ces repas, la nourriture facilite la communication. Nous parlons du goût, de comment cuisiner les plats ou des bons souvenirs créés par les plats. C'est toujours amusant!

Chaque famille a des habitudes alimentaires et des aliments différents. Par exemple, dans ma famille, nous mangeons seulement un plat principal. En général, il s'agit de riz, du curry et du poisson avec un peu de légumes. Tandis qu'en France, en général, les familles mangent une entrée, deux plats principaux avec des accompagnements. Aussi, elles ont du fromage, du vin ou du café, et le dessert. C'est un grand repas, mais la nourriture est légère. En France, ils aiment manger un grand déjeuner, mais ils prennent un petit déjeuner plus petit que le nôtre. Il en va de même pour le dîner. Comme vous pouvez le constater, c'est très différent!



À mon avis, les repas en famille sont très importants pour nos relations. La nourriture fait tomber les barrières et crée un espace sûr. Les familles du monde entier peuvent avoir des habitudes alimentaires différentes, mais à la fin, ces repas sont plus essentiels pour les familles.

-Hannah Vales, Grade 9



UN REPAS FAMILIAL TYPIQUE

J'habite à Goa, notre culture est très différente de celle de la France même nos repas sont différents ! Je vais comparer mon repas typique avec le repas typique de la France.

Généralement, je mange mon repas avec mes grands-parents, ma mère, mes deux frères, ma tante (ma mère et ma tante sont jumelles), et mes cousins. Notre repas typique est simple, il y aura du riz, du curry et du poisson, et parce que mes grands-parents vivent dans une colonie portugaise, il y aura aussi un plat portugais, normalement ces plats sont faits de bœuf. Nous aimons parler et profiter de la nourriture pendant le repas. L'atmosphère est joyeuse et agréable. Il y aura le plat principal et le dessert, mais normalement il n'y a pas d'entrées. Nous mangeons avec une fourchette et des couteaux, nous ne parlons pas avec la nourriture dans notre bouche, et nous fermons les couverts quand nous avons fini. Nous mangeons vers 14h00.

La France est assez similaire, ils mangent avec leurs familles, et ils prennent de longs repas pour discuter. Mais, ils ont une entrée, généralement une salade, ainsi que le plat principal, qui est de la viande ou du poulet, et le dessert, qui est du fromage ou un bonbon. Les mœurs sont similaires, mais ils mangent entre 12h00 et 14h00.



En conclusion, le repas typique en France et à Goa est assez similaire, sauf pour quelques petits changements. Les personnes, l'atmosphère et les plats sont similaires.

-Ian Godinoh, Grade 9

MON VOYAGE À AMRITSAR



Amritsar est une belle région de Punjab, en Inde. Récemment, je suis allé là-bas pour les vacances. Là-bas, il fait chaud. La nourriture à Amritsar est délicieuse et nous avons goûté les kulchas, le chole bhature, la nourriture traditionnelle du Punjab et beaucoup de cerveaux. Nous avons séjourné à l'hôtel Fortune. Ensuite, nous avons visité le temple d'or. Nous avons vu la plus grande cuisine du monde et j'ai mangé un repas là-bas. Nous sommes restés jusqu'au soir. Ensuite, nous avons visité le Jallianwala Bagh, un site commémoratif de la guerre de l'indépendance, ainsi que le musée de la partition, mais c'était triste parce que beaucoup de gens ont dû quitter leurs maisons. Nous respectons cela. Nous avons vu la frontière de Wagah entre le Pakistan et l'Inde et avons assisté à une performance géniale. Les habitants d'Amritsar sont gentils et nous avons fait un ami qui nous a aidés dans notre voyage. J'aimerais visiter Amritsar une autre fois.

-Ryle Frank, Grade 7B

HINDI DIALOGUES



पिता: यह यात्रा वाकई यादगार थी! तुम्हें पहाड़ और जंगल कैसे लगे?

बेटा: पापा पहाड़ बहुत बड़े और सुंदर थे। जंगल में घूमना भी मजेदार था। आपने जो कहानियाँ सुनाई, वे बहुत अच्छी थीं

पिता: हाँ प्रकृति के बीच समय बिताना हमेशा अच्छा होता है और याद है, जब हम नदी के पास रुके थे? पानी कितना ठंडा था।

बेटा: हाँ, वहाँ की हवा भी बहुत ताज़ी थी और माँ की देखभाल से हम सब सुरक्षित रहे उनका ध्यान हर चीज़ पर था।

पिता: हाँ बेटा, बिल्कुल सही, उन्होंने हमारा बहुत ध्यान रखा। चलो अब तुम आराम करो।

बेटा: ठीक है पापा।

-Vihaan Mahajan, Grade 6B



रिया: अरे रिया! तुम यहाँ क्या कर रही हो? मुझे लगा था कि तुम अब दिल्ली में रहती हो। अच्छा हुआ कि तुम मिल गई। अकेले मेरा दिमाग खराब हो रहा था।

मीरा: रिया! तुम कैसी हो? हाँ, मैं अब दिल्ली में रहती हूँ। क्या तुम्हें कॉफी पीना है?

रिया: बिल्कुल! चलो आओ। तुम तो एकदम ईद के चाँद जैसे हो गई हो। साल में एक-दो बार मैं तुमसे मिलती हूँ।

मीरा: उसमें मेरी कोई गलती नहीं है। शादी के बाद मुझे बिल्कुल समय नहीं मिलता है और जब भी मैं पुणे जाने की बात करती हूँ, तो मेरे पति आग बबूला हो जाते हैं।

रिया: अच्छा वो सब छोड़ो। मुझे बताओ कॉफी कैसी लगी? मुझे तो तरोताज़ा महसूस हो रहा है।

मीरा: हाँ मुझे भी, यह कॉफी बहुत अच्छी है।

रिया: यह मेरी कॉफी की दुकान है और मैंने ही यह दुकान खोली है। यह दुकान बनाने के लिए मैंने खून-पसीना एक कर दिया। अरे कि मिनट, माँ का फोन आया है। हाँ, माँ मैं अभी आ रही हूँ।

मीरा: क्या हुआ? माँ का फोन आते ही तुम भीगी बिल्ली बन गई।

रिया: मा.फी चाहती हूँ। पर मुझे जाना है, अलविदा

मीरा: अलविदा रिया, जल्द ही मिलेंगे।

आरोही सावंत

जब घर में कोई नहीं था.....

एक बार ऐसा हुआ कि मेरे माता-पिताजी को अचानक कहीं जाना पड़ा और मैं घर पर अकेली थी। कुछ देर तक तो सब कुछ ठीक था पर अचानक बिजली चली गई। बाहर से गड़गड़ाहट की आवाज़ आई तो मैंने बालकनी में जाकर देखा, आकाश में काले बादल मंडरा रहे थे और सब तरफ अँधेरा छाने लगा। मुझे घबराहट सी होने लगी। मैं प्रार्थना करने लगी कि मेरे माता-पिताजी जल्दी घर आ जाएँ। तभी बिजली वापस आ गई। मैं



उत्साह से भर उठी। थोड़ी देर बाद घर की घंटी बजी। माता-पिताजी वापस आ गए थे, साथ में रंग-बिरंगी गुब्बारे और केक लेकर आए थे। दोनों साथ में गाने लगे 'जन्मदिन मुबारक हो मिराया'। मुझे जग फिर से सुंदर लगने लगा। डर के मारे जो मेरा मन छोटा और सख्त हो गया था, अब वापस से विशाल और मर्म हो गया था।

-Miraya Chandra, Grade 6B